



Learning Project 12 - FOOD

Age Range: Y3/4

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday- Encourage your child to read for enjoyment- can they locate a book about food e.g. Charlie and the Chocolate Factory?</p>	<p>Monday- Can your child list an adjective and food/drink item for every letter of the alphabet? E.g. crunchy carrot, creamy coffee.</p>
<p>Tuesday- Ask your child to look at recipe books. Can they identify the features of a recipe? E.g. Subheadings, adverbs (slowly, carefully) and imperative verbs (slice).</p>	<p>Tuesday- Write an ideal shopping list that ensures their family will eat a balanced diet. List the items into alphabetical order using the first 2 or 3 letters of each word.</p>
<p>Wednesday- Watch this BBC Bitesize clip on 'A Healthy Diet'. Ask your child to summarise what they've learned by writing a small paragraph.</p>	<p>Wednesday- Choose 5 Common Exception words and practise spelling them using bubble letters.</p>
<p>Thursday- Your child could call or Facetime a relative (with supervision). Your child could then interview them about their favourite book or author.</p>	<p>Thursday- Ask your child to practise their spellings from yesterday by cutting letters out of a magazine or newspaper to make each word.</p>
<p>Friday- Ask your child to read this extract from 100 Adventures to have Before you Grow Up. Talk to your child about adventures they'd like to have too.</p>	<p>Friday- Your child can find out the meanings of these words: poultry, aroma, appetizer, cuisine & tasteless. Use the words in a sentence.</p>
Weekly Writing Tasks	Weekly Maths Tasks- Place Value
<p>Monday- Visit the Literacy Shed for this wonderful resource on A Cloudy Lesson or take part in a writing master class.</p>	<p>Monday- Give your child a three or four digit number and ask them to draw a poster showing all the ways that the given number could be represented.</p>
<p>Tuesday- Encourage your child to write a review about a meal they've eaten. They can describe what they had to eat, what they enjoyed most about the meal and why? Are there any improvements that should be made to improve it?</p>	<p>Tuesday- Write the digits 0 - 9 on separate pieces of paper and place them spread out on the ground. Give your child 3 or 4 bean bags or teddies (or something soft) and ask them to throw each one on the digits on the floor. With these digits, how many different numbers can they make? Can they find them all?</p>
<p>Wednesday- Choose a particular food and write an acrostic poem using the food name as a guide for the poem (an acrostic poem is a poem where certain letters in each line spell out a word or phrase). Think about where it comes from? What does it look like? What does it taste like? What is it eaten with? etc.</p>	<p>Wednesday- Write a selection of 3 or 4 digit numbers and split them into pile A & pile B. Get your child to select a number from each pile and compare them using the symbols < (less than), > (greater than) and = (equal to) and justify how they know. E.g. 3421 < 3451 because the hundreds and thousands are the same but 4 tens is smaller than 5 tens.</p>
<p>Thursday- A new restaurant is opening in Birmingham. Ask your child to create an advert for the restaurant. Consider what food the restaurant specialises in, opening</p>	<p>Thursday- Play 'Place Value War' using a pack of cards with your child (you can make digit cards on paper if you do not have real cards). Deal the cards into 2 (for playing with tens),</p>



<p>times, prices and location. Are there any chef specials? What makes this restaurant better than other restaurants?</p>	<p>3 (for playing with hundreds) or 4 (for playing with thousands) piles per player. Each player turns the top card on each pile and makes a number. The player with the highest number wins the cards from everyone and puts them in a separate pile. Repeat.</p>
<p>Friday- Can your child design packaging for a new, healthy cereal? Ask them to look at cereal boxes in the cupboard and create a criteria first. What do companies include e.g. a catchy slogan 'They're greeeaattt!', a cartoon mascot, etc.</p>	<p>Friday (theme)- Ask your child to collect a range of food/drink items in your home. Get them to read how many grams or millilitres there are by looking at the packages and write them down. Get them to order the numbers they have recorded from smallest to largest.</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

- **Finding Facts about Food-** What is a balanced diet? Encourage your child to find out about the different food groups. Make a poster or a PowerPoint/Google Slides presentation about the groups and what a healthy diet is. Here are some videos to support the learning: [carbohydrates](#), [protein](#), [dairy and alternatives](#), [fruits and vegetables](#) and [fats](#). As a challenge, your child could investigate where their food comes from. Which foods come from the UK? What would we eat if we could only source food from the UK?
- **The Great Giuseppe Arcimboldo-** Look at the artwork of [Giuseppe Arcimboldo](#). Maybe recreate some of his paintings with real fruit and vegetables. If not, recreate one of his pieces using pencils, crayons or another material of choice. Alternatively, use fruit and vegetables to create some decorative prints e.g. potatoes, cauliflower or carrots. These could be repeated pattern prints. Share the artwork at [#TheLearningProjects](#).
- **Energy and Exercise-** Food provides us with energy and we need energy to exercise; exercise keeps us fit. Ask your child to choose a dance from [Supermoves](#). Following this, they can choreograph their own dance. They may want to plan the dance first by sketching ideas for their new routine. Ask them to perform it to the family.
Recommendation at least 2 hours of exercise a week.
- **Planning and Preparation-** As a family, design a healthy meal plan for the week. Discuss favourite foods and why they enjoy them? Talk about healthy and unhealthy foods and explain the importance of eating a balanced diet. Why not write the weekly shopping list together and ask your child to categorise each food item? Perhaps you could prepare some meals together? Task your child with measuring and weighing ingredients.
- **Lunch Around the World-** Look at [lunch around the world](#) and investigate how people eat in other parts of the world. Can your child locate the countries mentioned on a world map? Ask your child to create a fact file or mini book about their findings. Which country is most similar to the UK? Which is most different? Why? Why not find out about people who choose alternative diets such a vegetarian, vegan or somebody who eats Kosher food?



Learning Project 13 - CELEBRATIONS

Age Range: Y3/4

Weekly Reading Tasks	Weekly Spelling Tasks
Monday- Ask your child to read their old birthday cards and/or celebrations cards. Which messages are meaningful? Why? Have celebration cards changed much?	Monday- Ask your child to use these Y3/4 words to write a paragraph about an event that they celebrate: believe, calendar, experience, important, occasion.
Tuesday- Watch Newsround and discuss what is happening in the wider world. How does your child feel about this?	Tuesday- 'Celebration' contains the 'tion' suffix. Your child can practice this spelling rule by playing this game .
Wednesday- Watch this clip about a German boy celebrating his birthday. Which part of the day did the boy appear to enjoy most? How do you know that?	Wednesday- Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence.
Thursday- Ask your child to listen to the poem ' My Friend Elsie '. Can they identify all of the rhyming words and then add their own?	Thursday- What words does your child associate with Halloween? Ask your child to list as many as possible and use some of these in tomorrow's writing task.
Friday- Encourage your child to read for enjoyment. See here or here for a new book. Can your child design an alternative book cover for their chosen book?	Friday- Proofread writing tasks from this week. Your child can use a dictionary to check any spellings that they're unsure of using the first2/3 letters of the word.
Weekly Writing Tasks	Weekly Maths Tasks- Money
Monday- Visit the Literacy Shed for this wonderful resource on Catch a Lot or write an alternative version to the 'Happy Birthday' song.	Monday- On paper and ask your child to show everything they know about Money . This could be pictures, diagrams, explanations, methods etc.
Tuesday- Write an information report about a religious festival. This could be Eid, Diwali, Christmas, Hanukkah or any other religious celebration. Encourage your child to include: date of the celebration, traditions during the day, typical food, dress/costumes and any other interesting facts.	Tuesday- Write the cost of different items (in pounds and pence) around your home on separate pieces of paper. Ask your child to match the values to each item to see if your child has an understanding of how much things cost. Discuss with your child why they put the values where they have. After, get them to choose 2 items and add them together.
Wednesday- Design a card celebrating a religious festival, remember to include a poem/verse for inside. Maybe this could be posted during the next celebration?	Wednesday- Encourage your child to use their knowledge about money to solve the problems in this game . If they find a level too easy, move on to the next level.
Thursday- Write a scary story that would be great to read aloud on Halloween. Use the images on Spooky for some inspiration. Encourage your child to include short sentences to create suspense, detailed descriptions of the surroundings and ellipses (...).	Thursday- Make a pretend menu or use the one here . Give your child scenarios linked to the menu such as, 'You have £3.00 to spend, what different combination of items could you buy? Would you have change?'. Or, 'If you had £5 to spend and bought a drink and a sandwich how much change would you have?'.



Friday- Can your child design an invitation for the 'Party Game Fun' task below? What key details need to be included? This could be done on a PC too.

Friday (theme)- Tell your child that they have £100 to organise a children's 8th birthday party for 10 people. Give them things they must buy such as a cake, entertainer, etc. Can they organise the birthday party? Use this [website](#) to help you support your child.

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- **Country Celebrations** - How are birthdays celebrated around the world? Look at [this website](#) to find out information on the celebrations. Maybe there's a particular country your child would like to find out about. Create fact files to show the similarities and differences between the celebrations.
- **Build a Brilliant Board Game**- Task your child to create a board game that focuses on celebrations. Is it going to be a game like Monopoly or Snakes and Ladders? Are they going to need dice? Cards? Characters? Once your child has created the game, can they write a 'How to Play' guide too? Test out the game during a family game's night. What did everybody learn about different celebrations?
- **Party Game Fun**- Why not ask your child to plan their ideal birthday party or celebration event? Who is going to be invited to the event? What food would they like to eat? How will the room be decorated? What entertainment will there be? Play some party games as a family e.g. Musical Statues, Pin the Tail on the Donkey, etc.
- **Cherished Memories**- **Look through old photos of previous celebrations the family have taken part in. What can your child remember about the event? Discuss why the family celebrates in this way. Do you have any family traditions? Ask your child to draw a detailed sketch of their favourite photograph from the day, if there aren't any photographs they could do this from memory. Following this, ask your child to write a recount about the day. This could be done in the style of a diary entry or a newspaper report. Share your memories at #TheLearningProjects.**
- **Patron Saints and Saint Days**- There are four patron saints in the UK: St. George for England, St. Andrew for Scotland, St. Patrick for Northern Ireland, and St. David for Wales. Can your child find out about each saint and why they are still celebrated in the UK? Look [here](#) for some help. Perhaps they could create a timeline of each saint's life? Or write short information reports on each saint?



Learning Project 14 - TRANSITION

Age Range: Year 3 to Year 5

This week's learning project focuses on supporting your child with transitioning to their new class. It will give them the opportunity to reflect on their time in their current class, discuss their favourite memories and achievements whilst also considering their hopes and dreams for the next academic year.

Transition Activities

<p>MEMORIES</p> 	<p>Monday- Starting a new academic year is a time for your child to say farewell to current teachers and classmates and hello to many new faces. It is important for your child to cherish their favourite memories. Ask your child to create a drawing or art piece of their special memory and frame it in a hand-made photo frame. They may choose to draw a favourite lesson, a funny moment with friends, a school trip, their favourite teacher or a job role they were proud of. They may choose to decorate the photo frame provided or to craft their own using card. Click here for photo frame ideas. Share at #TheLearningProjects.</p>
<p>ACHIEVEMENT S</p> 	<p>Tuesday- Every child is unique and special. Over the course of the last year, your child will have achieved so much. Whether that's learning their times tables, swimming without armbands or having the confidence to put their hand up in class and offer an answer. Remind your child that an achievement is something that has been accomplished through great effort, skill, perseverance or courage then ask them to mind map all of their achievements this year, both in school and outside of school. Look at the mind map together and ask your child to identify their greatest achievement? Encourage your child to write about this special achievement. How did they accomplish this? What barriers did they face? Who helped them? They could record this as a story featuring themselves as the main character, a newspaper report or even write a rap!</p>
<p>SAYING FAREWELL</p> 	<p>Wednesday- Ending the academic year can be a time that is full of mixed emotions for many children. However, whilst many aspects of school life change, many remain the same too. Spend some time with your child discussing all of the similarities and differences between their current class and the new class that they will be going into. For example, their lunchtime may remain the same or they will now get to learn how to play the ukulele. Following this, ask your child to record the similarities and differences using the table below.</p> <p>A new year is also a great time to make new friends. Can your child create a poster that illustrates top tips for making friends and showing kindness? They could speak to family members or their own friends to gather some ideas first.</p>
<p>INDIVIDUAL QUALITIES</p> 	<p>Thursday- Art can be a great tool for self-exploration and self-expression. Encourage your child to create a piece of artwork which represents their personality and highlights their individual qualities. This could be a picture or something more abstract using materials available at home. Your child may find listening to their favourite music encourages their own expression. Once completed, ask your child to discuss their artwork with you. What did they want to represent in this piece? How did they try to show off their personality through their artwork?</p>
<p>GOAL SETTING</p>	<p>Friday- Setting goals is an excellent way for your child to try and achieve things that they might not think is possible. Goal setting will also help your child to improve their</p>



confidence and **self-esteem** when they see that they can achieve the target they've set. Create a '**Wheel of Fortune**' together (see below). Use the headings: Learning, Friendships, Physical Challenge, Wellbeing and Family. Under each heading, ask your child to write a goal thinking carefully about how long it will take to achieve each goal, who or what can help them and any difficulties they may have to overcome.

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Year 1 to Year 5- Transition Learning Project

Below are some ideas of how your child could set out their work.

MEMORIES	ACHIEVEMENTS	SAYING FAREWELL	INDIVIDUAL QUALITIES	GOAL SETTING																				
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Additional Learning Resources Parents May Wish To Engage With:

- Tips and resources to support transition from Mentally Healthy Schools can be found [here](#).
- Childline wants to help bring out the best in your child through some [easy-to-do activities](#).
- The [BBC Bitesize website](#) has lots of helpful videos to support transition for both parents/carers and children.
- [Parentkind](#) provides handy hints to help prepare your child for their new class.
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Don't forget that as well as these 'Learning Projects', you can also access the following recommended resources...

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects. Brilliant.
- [Oak National Academy](#) – Daily timetabled lessons. Brilliant.
- [Times Table Rockstars](#), [Education City](#), [Discovery Education Espresso and Coding](#) Your child can access all of these with their school logins.
- [CEOP/Think You Know](#) – IT/safety activities
- [Stay Safe Partnership](#) – lots of information and activities from LCC Stay Safe Partnership
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

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